Certainly! Below is an analysis of the student's mistakes using the specified format.  
  
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\*\*1.1 Kanji/Vocabulary Related Mistakes\*\*  
  
\*\*1.1.1 Hiragana Reading Mistakes\*\*  
  
- \*\*Question 1:\*\*   
 - Sentence: 紙に　名前と　<u>住所</u>を　書いて　ください。

- Options: 1　じゅしょう 2　じゅうしょう 3　じゅうしょ 4　じゅしょ  
 - Correct answer: 3 じゅうしょ  
 - Student's choice: 1 じゅしょう  
 - \*\*Analysis:\*\* The student selected an incorrect reading for the kanji "住所" (address). They confused it with a similar-sounding option. This indicates a need for better kanji recognition and understanding of common vocabulary.  
  
\*\*1.1.2 Contextual Vocabulary Usage Mistakes\*\*  
  
- \*\*Question 2:\*\*   
 - Sentence: わたしは　えいがを　見るのが　<u>きょうみ</u>です。

- Options: 1, 2, 3, 4 (correct answer: 3)  
 - Student's choice: 1  
 - \*\*Analysis:\*\* The student chose a contextually incorrect sentence. The word "きょうみ" (interest) should be used to express having an interest in something, not being something. This shows a misunderstanding of context-specific vocabulary usage.  
  
- \*\*Question 3:\*\*   
 - Sentence: わたしの　家は　へやが　2つ　しかなく、　<u>こまかい</u>です。

- Options: 1, 2, 3, 4 (correct answer: 4)  
 - Student's choice: 3  
 - \*\*Analysis:\*\* The student misinterpreted the adjective "こまかい" (minute, detailed) as applicable to room size, which was incorrect. The mistake indicates a need to improve understanding of adjective meanings in different contexts.  
  
\*\*1.2 Grammar Mistakes\*\*  
  
\*\*1.2.1 Incorrect Verb Form Usage\*\*  
  
- \*\*Question 4:\*\*   
 - Sentence: 宿題 (しゅくだい) を　したのに、　先生が　（ 　　　　　 ）。

- Options: 1, 2, 3, 4 (correct answer: 1)  
 - Student's choice: 3  
 - \*\*Analysis:\*\* The student failed to correctly interpret the grammatical contrast presented by "のに" (despite), leading to an incorrect choice. Additional practice on conjunctions showing contrast is recommended.  
  
- \*\*Question 5:\*\*   
 - Sentence: 日よう日は　道が　こむので　（ 　　　　　 ）。

- Options: 1, 2, 3, 4 (correct answer: 4)  
 - Student's choice: 1  
 - \*\*Analysis:\*\* The student did not correctly apply the cause-effect relationship indicated by "ので" (because), choosing an unrelated option instead. The student needs more practice with cause-effect conjunctions.  
  
\*\*1.2.2 Incorrect Negative Form Usage\*\*  
  
- \*\*Question 6:\*\*   
 - Sentence: 今日は　何も　（ 　　　　　 ）　出かけました。

- Options: 1, 2, 3, 4 (correct answer: 1)  
 - Student's choice: 3  
 - \*\*Analysis:\*\* Incorrect use of negative forms led the student to select an inappropriate option. The student needs to focus on negative verb conjugations and their appropriate contexts.  
  
\*\*1.2.3 Incorrect Use of Particles and Conjunctions\*\*  
  
- \*\*Question 7:\*\*   
 - Sentence: 手紙 (てがみ) によると、　田中さんは　（ 　　　　　 ）　そうです。

- Options: 1, 2, 3, 4 (correct answer: 3)  
 - Student's choice: 2  
 - \*\*Analysis:\*\* The student incorrectly chose the form of "元気" needed for indirect speech. The error shows a lack of understanding of sentence-ending expressions in reported speech.  
  
- \*\*Question 8:\*\*   
 - Sentence: 雨が　少ない　（ 　　　　　 ）、　やさいが　大きくなりません。

- Options: 1, 2, 3, 4 (correct answer: 3)  
 - Student's choice: 2  
 - \*\*Analysis:\*\* The student failed to correctly choose "ため" (because of) to indicate a reason. This error suggests a need for better understanding of conjunctions indicating cause.  
  
\*\*1.2.4 Incorrect Use of Temporal Expressions\*\*  
  
- \*\*Question 9:\*\*   
 - Sentence: この　仕事は　（ 　　　　　 ）　終わらせなければならない。

- Options: 1, 2, 3, 4 (correct answer: 3)  
 - Student's choice: 4  
 - \*\*Analysis:\*\* The student's choice indicates confusion between expressions for deadlines. More practice with temporal expressions and their meanings is necessary.  
  
\*\*1.2.5 Incorrect Use of Potential Form\*\*  
  
- \*\*Question 10:\*\*   
 - Sentence: にもつは　多くて　このかばんに　（ 　　　　　 ）　そうもない。

- Options: 1, 2, 3, 4 (correct answer: 1)  
 - Student's choice: 2  
 - \*\*Analysis:\*\* The student mistakenly selected the plain form of "入る" instead of the potential form needed to express inability. This indicates a need for better understanding of potential vs. plain form usage.  
  
\*\*1.2.6 Incorrect Interpretation of Contextual Information\*\*  
  
- \*\*Question 11:\*\*   
 - Sentence: サッカーの　試合 (しあい) は　中止になると　思っていたら　（ 　　　　　 ）。

- Options: 1, 2, 3, 4 (correct answer: 3)  
 - Student's choice: 1  
 - \*\*Analysis:\*\* The student misinterpreted the change in expectation signaled by "と思っていたら," leading to an incorrect choice. More practice with sentences involving unexpected outcomes is recommended.  
  
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By addressing these specific areas, the student can improve their understanding and application of Japanese vocabulary and grammar.